



Johnny Appleseed Day
A One-Day
Classroom
Celebration of all
Things Apples

Includes: Crockpot applesauce recipe, activities to accompany a text of Johnny Appleseed, 4 apple themed workstations and math activities,





Crockpot Applesauce Recipe

4 lbs tart apples, cored and sliced thin

1/2 cup sugar

1/2 teaspoon cinnamon

1 cup water

1 tablespoon lemon juice

Directions:

1. Mix apples (about 12 cups) with cinnamon and sugar and put into crock pot.

2. Pour water and lemon juice over apples. Cook on low for 6 hours or high for 3 hours.

Makes about 6 cups. Double recipe if necessary.





Johnny Applesseed

Literature Activities

The following pages contain sequencing sentences that are generic enough to go along with any Johnny Applesseed text you might have. They provide a basic outline of the story of John Chapman.

Glue each sentence strip to a sheet of blank paper. Have children work with a partner to illustrate. With the children, organize the papers into the proper sequence. Ask for a volunteer or two to design the cover of the book. Bind cover and papers together to make a Johnny Applesseed class book.

Apple Star Print Poem: After reading "The Story of the Little Red House," cut an apple in half and place at paint center. Children can use the apple to stamp the star on the page with the poem.

If you look on YouTube, you will find many nice Johnny Applesseed stories to share with your children.



Johnny Appleseed was born
September 26, 1774.

His real name was John
Chapman.

He left home at 18 and planted
apple seeds in many states.

He carried a cook pot on his
head like a hat!

Johnny Appleseed was friends
with the animals.

He planted trees in rows and
built fences to protect them.

Johnny Appleseed loved to visit with folks and tell stories.

He had many friends.

He never got married.

Johnny Appleseed lived a long time.

He died on March 18, 1845,

We are thankful that John Chapman planted many apple trees.



There was once upon a time a little boy named John who was tired of all his toys and tired of all his picture books and tired of all his play.

"What shall I do?" he asked his mother. His dear mother, who always knew beautiful things for little boys to do, said, "You shall go on a journey and find a little red house with no doors and with a star inside."

Then John's eyes grew big with wonder. "Which way shall I go?" he asked, "to find a little red house with no doors and a star inside?"

"Go down the lane and past the farmer's house and over the hill", said his mother. "Come back as soon as you can and tell me all about your journey."

So John put on his jacket and his hat and started out.

He had not walked very far down the lane when he came to a merry little girl dancing along in the sunshine.

"Do you know where to find a little red house with no doors and a star inside?" John asked her.

The little girl laughed, "Ask my father, the farmer." she said.

So John went on until he came to the great brown barn where the farmer kept barrels of fat potatoes and baskets of yellow squash and orange pumpkins. The farmer himself stood in the doorway looking out over the green pastures and yellow grain fields.

"Do you know where I shall find a little red house with no doors and a star inside?" John asked the farmer.

The farmer laughed too. "I've lived a great many years and I never saw one," he chuckled, "but ask Granny who lives at the foot of the hill. She knows how to make molasses taffy and popcorn balls and red mittens. Perhaps she can tell you."

So John went further still until he came to Granny sitting in her pretty garden of herbs and marigolds. She was as wrinkled as a walnut and as smiling as the sunshine.

"Please, dear Granny," said John. "Where shall I find a red house with no doors and a star inside?"





Granny was knitting a red mitten and when she heard the little boy's question she laughed so cheerily that the wool ball rolled out of her lap and down to the pebbly path.

"I should like to find that little house myself," she chuckled. "It would be warm when the frosty nights come and the starlight would be prettier than a candle. But ask the wind who blows about so much and listens at all the chimneys. Perhaps the wind can tell you."

So John took off his hat politely to Granny and went up the hill rather sadly. He wondered if his mother, who usually knew everything, had perhaps made a mistake.

The wind was coming down the hill as the little boy climbed up. As they met, the wind turned about and went along, singing, beside the little boy. It whistled in his ear and pushed him and dropped a pretty leaf in his hands to show what a good friend it was!

"Oh, wind," said John after they had gone along together for quite a way. "Can you help me find a little red house with no doors and a star inside?"

The wind went singing ahead of the little boy until it came to an orchard. There it climbed up into an apple tree and shook the branches. At John's feet fell a rosy apple.





John picked up the apple. It was as much as two hands could hold. It was as red as the sun had been able to paint it and the thick brown stem stood up as straight as a chimney. It was a little red house. It had no doors.

"I wonder," thought John. He took his pocket knife out and cut through the center. Oh, how wonderful! There inside the apple, lay a star holding brown seeds.

John called to the wind, "Thank you," and the wind whistled back, "You're welcome."

Then John ran home to his mother and gave her the apple and told her about his journey.

(The apple must be cut horizontally, halfway between flower and stem ends. A larger apple works better.)





Take an apple round and red.

Don't slice down, slice through instead.

Look inside it and you'll see

A special star for you and me!



Take an apple round and red.

Don't slice down, slice through instead.

Look inside it and you'll see

A special star for you and me!





Workstations and Math Activities

1. Food Tasting Station - Students will sample four different apple food: applesauce from a jar, apple slices, apple butter on a saltine cracker, and a taste of apple pie (you can substitute the Little Debbie Apple Delights). After sampling all four apple treats, they children will fill out their "Taster Evaluation Sheets."
2. Children will use their taster evaluation sheets to decide which food they liked the best. They will draw a picture of it on an apple and glue it to large sheet of paper to create a graph of their favorite apple food.
3. Paper Plate Apple Wreath - Cut out center of paper plate. You will need only the rim to make the craft. Give each child a sheet of apples to color. Encourage them to use red, yellow, and green to color apples. Glue to rim of plate. Finish off with by gluing a cute crafty bow in red, green, or yellow checked pattern to the bottom of bow.
4. Appleseed addition toss. Print out the apple mats with numbers on them for each set of two children to use. Using the washed apple seeds from the applesauce apples, give each set of partners two seeds to toss onto the mats. They then write an addition problem on their paper using the numbers their seeds land on and write the sum.



Name _____

I tasted

Draw it.

Rate it.



I tasted

Draw it.

Rate it.



I tasted

Draw it.

Rate it.

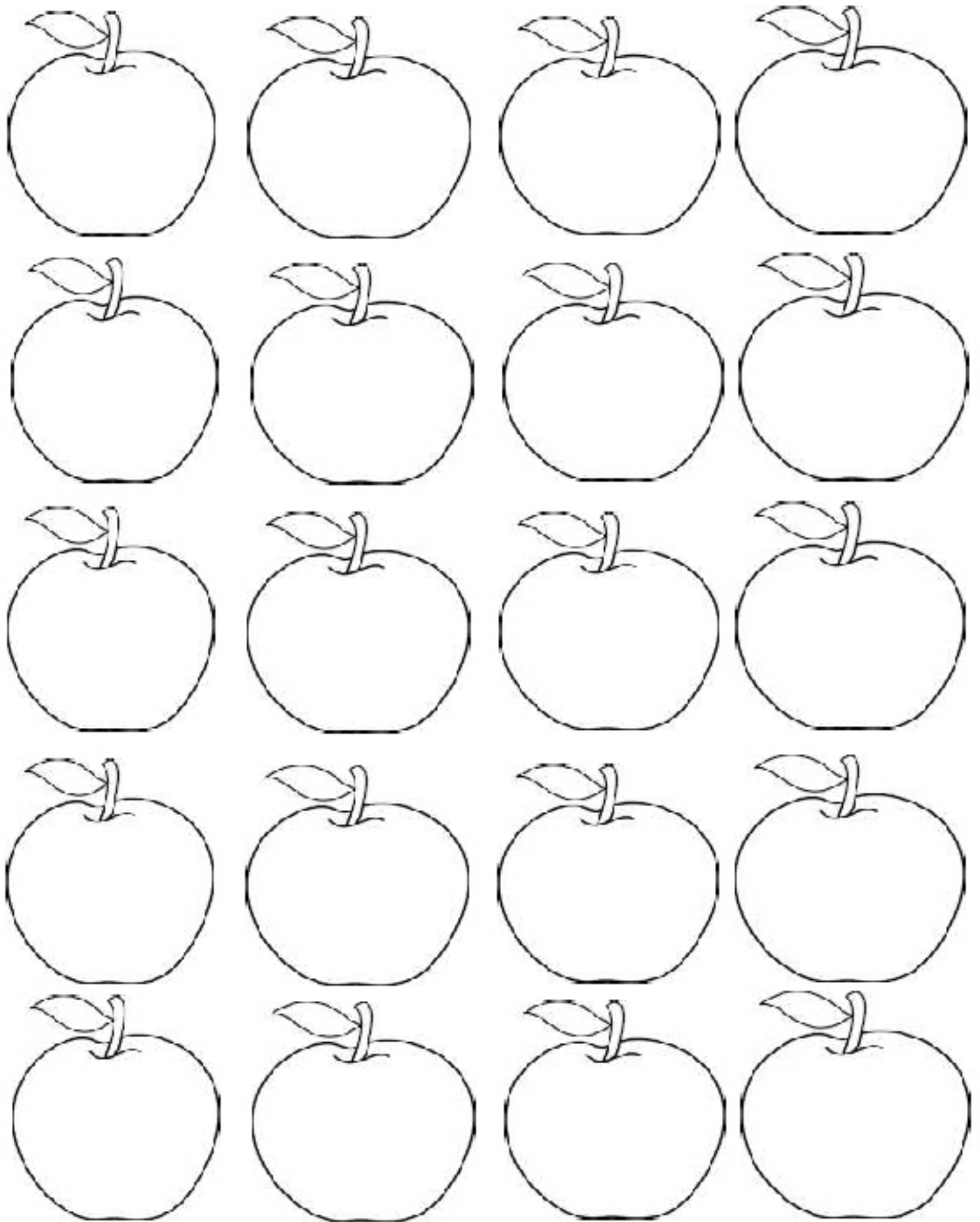


I tasted

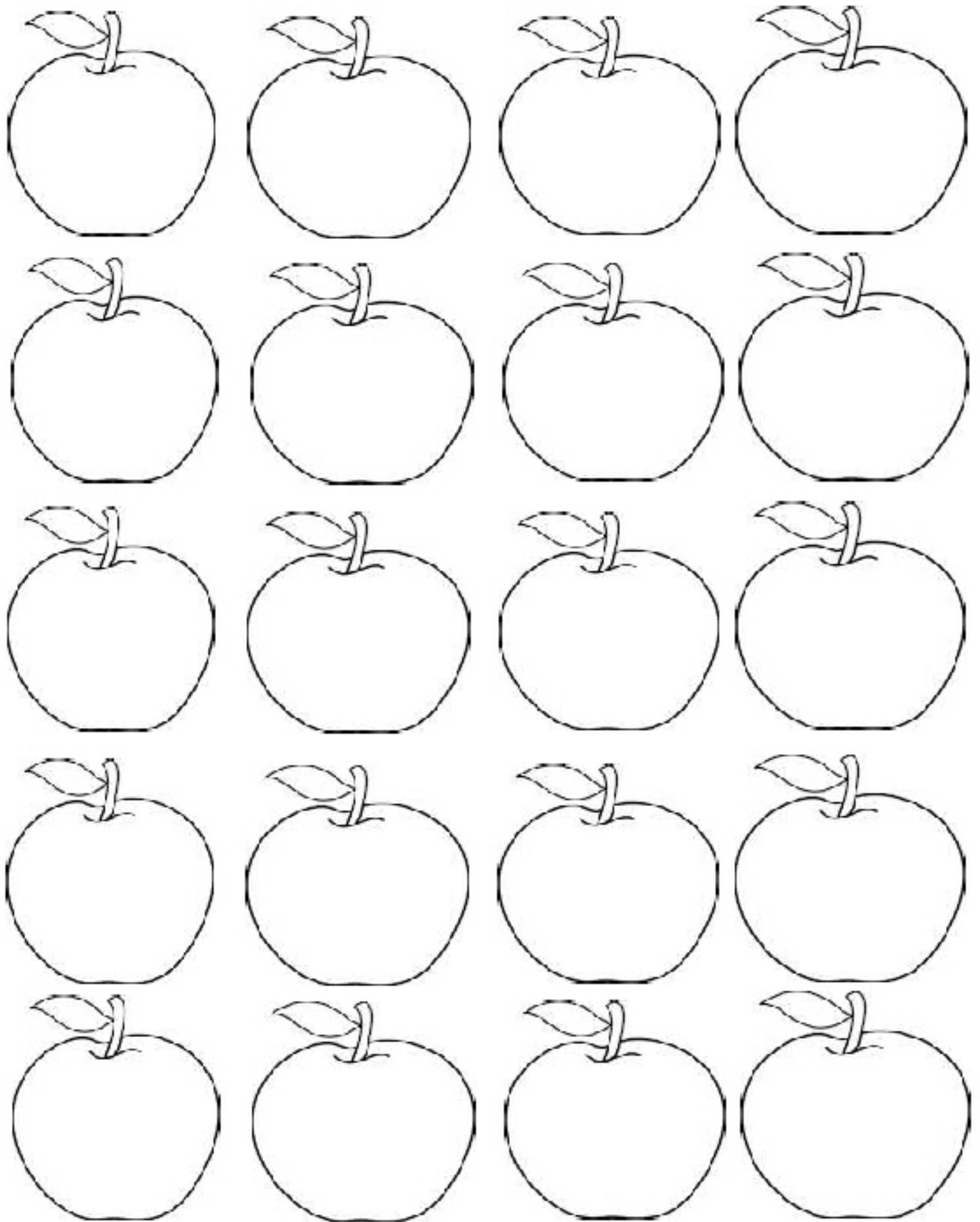
Draw it.

Rate it.



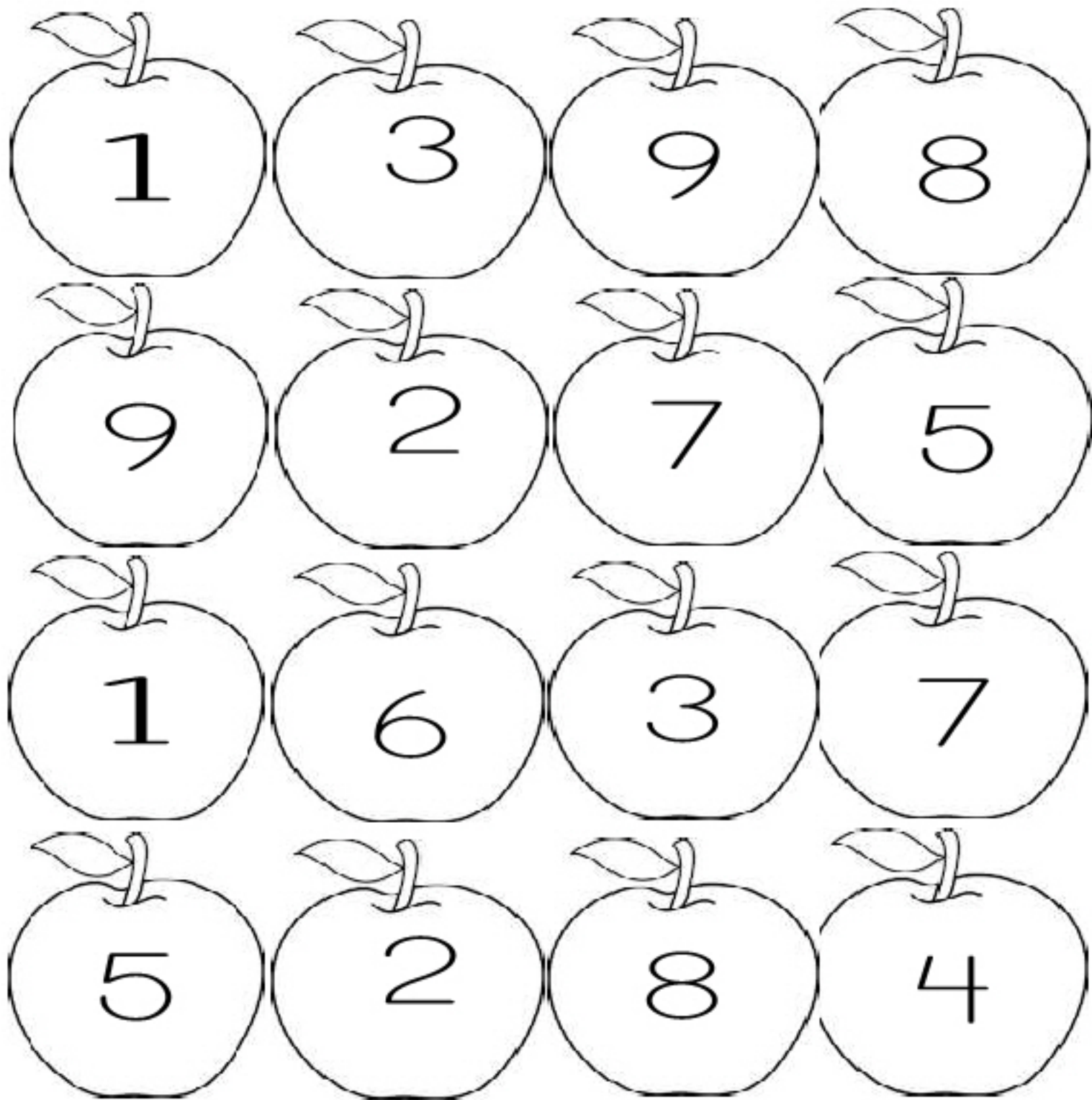


Apples for Graphing - 1 apple per child



Apples for Wreath - 1 sheet per child. A dessert-sized plate works best.

Appleseed Addition





Name _____

Apple Addition Answer Sheet



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